

POLS 684: INTERNATIONAL POLITICAL ECONOMY

Department of Political Science
Northern Illinois University
Spring 2023

Instructor:	Dr. Colin Kuehl	Time: Thursday 3:30 – 6:15
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Office Hours:	Tuesday & Thursday 1230-2 & by appointment	Virtual OH: Zoom Link

Course Description: This seminar provides a systematic introduction to the political economy of international relations. Students will be introduced to the core issues of the subfield such as trade, finance, governance, development, the environment. The material engages with the interaction between the international relations and economics. The focus will be on the political problems that arise as a consequence of the increasing interdependence of international economic relations. Alternative analytic, cultural and theoretical perspectives will be examined for their value in helping to understand and evaluate the historical development and current operation of the world economy. The course assumes a basic knowledge of both international relations theory and basic economic principals, but does not require nor will it delve into advanced economic theory.

Learning Objectives: By the end of this course, students will:

- be familiar with the history and underlying structure of the global trade and financial systems.
- understand the various epistemological and ontological approaches to the study of international political economy.
- formulate and express arguments clearly and cogently both orally and in writing.
- be exposed to cutting edge theoretical and empirical research in the subfield of international political economy.

Assignments:

Grading Breakdown:

- Economics Teaching Demo and Quiz(10%)
- Commentaries (75% – 5 x 15%)
- Course Participation and Preparation (10%)
- Weekly Reading Notes(5%)

Teaching Demo Week 3 will be spent brushing up (or learning for the first time) some basic economics concepts that will be necessary for understanding the readings in subsequent weeks. Accordingly, each student will be assigned an economic concept and have 10 minutes in class to teach it to their peers. Assessment will be based on content and pedagogical technique. In addition, all students will then take a “quiz” on blackboard. Further details, and concept assignments, will be discussed in week 1.

Commentaries Students will be required to write five critical reviews focused on a single week's assigned readings throughout the semester. Each commentary will focus on common theme from that week's readings and provide rigorous critical analysis of that theme. The choice of themes is up to you. What do we learn from these discussions? How does the chosen analysis advance or weaken the key arguments? Which cultural or political perspectives are at play? What are the strengths and weaknesses of the empirical approach the authors have taken? What remains to be learned? For each theme you are expected to make an argument and use the articles to convince the reader of your particular approach. Each commentary should be 3-4 pages in length(double spaced).

Themes may be as broad as the overall role of interests, institutions or bargaining in shaping some form of comparative state behavior or as narrow as the specification of a single variable or issue. You could also discuss the pros and cons of the particular methodologies chosen by the authors or the application of a theoretical proposition to a particular current event or case. We will talk in class about what some good examples might be and you are free to check-in with me on your choice prior to writing. Please do not repeat the same type of theme in multiple commentaries. For examples, don't repeatedly apply theories to a particular country you know well.

The themes do not need to be addressed by every one of the weeks assigned readings but, in each case, should be addressed by a minimum of three readings from that week in the syllabus(including recommended). At least one of the recommended readings should feature prominently in your analysis. You are also encouraged to bring in citations from other weeks in this class or from other other graduate level courses.

This is not a summary of the readings. The aim of each paper is comparative inquiry and analysis, not mere description. Be critical and move beyond surface level or cliched arguments. The emphasis is on reasoned and logical judgment. It is not enough simply to recapitulate what each reading has to say about a given theme. You must compare and contrast what they have to say, evaluating strengths and weaknesses of the types of analysis and theories presented, and offer some conclusion of your own. I expect rigorous graduate level work. Commentaries should be well-written, clearly organized, and include appropriate citations. Late assignments will not be accepted without prior permission from the professor.

Each paper should follow the standard for an academic essay. This includes: 1)An introductory paragraph introducing the theme, why it is important, and previewing your argument. This should include a clear thesis statement and "road map" of the remainder of paper. 2) Body paragraphs focused on providing evidence in support of your argument. These should well-organized and focus on critical analysis. 3) A conclusion restating your thesis and arguments used to support it.

Grading will be based on:

- Demonstrated Mastery of the Literature
- Critical Approach and Rigorous Analysis
- Organization and Writing Quality

Due on Blackboard on the Monday(at midnight) after the last week in each grouping(see dates below).

There are six pairs of weeks to choose from, but you only need to complete five commentaries. In other words, you can skip one due date(I suggest not using your skip until the end of the semester).

*Students can choose to opt out of writing commentaries and instead write a more traditional research paper due at the end of the semester. This may be a good option for those students that have already completed comprehensive exams and/or have an ongoing research project relating to IPE. If you are considering this option please get in contact with Dr. Kuehl within the first three weeks of the semester.

1. Paper # 1- Due 02/20:
week 4(Trade: Individual Preferences) or week 5(Trade: Domestic)
2. Paper # 2 Due 3/6:
week 6(Trade: International) or week 7 (Finance: Domestic)
3. Paper # 3 - Due 3/27:
week 8 (Finance: International), week 9 (Governance)
4. Paper # 4 - Due 4/10:
week 10 (Conflict) or week 11(Development)
5. Paper # 5 - Due 4/24:
week 12(Environment) or week 13 (Globalization)
6. Paper # 6 - Due 5/8:
week 14 (Populism and Pushback) or week 15 (IPE Today and Tomorrow)

Participation: Attendance and participation are essential to this course. Students are expected to come to the course having completed all required readings and spent time reflecting on the contents. Our discussion will be student driven and as such students are expected to engage actively in all course discussions. Your active participation is especially important given the wide range of backgrounds and small class size.

Each student will be assigned one week as the official discussion “starter.” As such, they should come prepared with a few overarching questions to get that week’s discussion started. They are will not expected to lead the entire discussion. Instead, they are expected to provide some initial broad questions about the week’s topic and play a more active role in asking and answering questions than their fellow students throughout the rest of the class period.

Weekly Reading Notes To aid in preparation each student will submit notes every week but two (ie you can skip submitting notes twice) on BB for each required reading. For each reading complete your notes in the bullet point format below.

1. For the week’s readings as a whole:
 - (a) 4 big questions related to the weeks readings.(These will be used in class discussion)
2. For each reading:
 - (a) Full Reference(in preferred style: APA, MLA etc.)
 - (b) One sentence summary
 - (c) Dependent variable (what is being explained)
 - (d) Independent variable(s) (what is doing the explaining)
 - (e) Method
 - (f) Connection to another reading(can be this week, this class, or other grad class)
 - (g) specific question related to the reading

A copy of your notes will be due at noon on blackboard the day of each class meeting. *Please note that your own reading notes should be more detailed than those you are turning in. The emphasis here is on summarizing and being concise.*

Course Policies:

- **Attendance:** Attendance is mandatory. If circumstances prevent you from attending please let me know by email prior to the beginning of class. You will be responsible for covering the material you missed.
- **Academic Honesty:** Cheating will not be tolerated. All students will be held to the highest standards of NIUs student code of conduct. All cases will be referred to campus authorities. As noted above, helping each other will be key to your success in this class, however the work you turn in must be your own.
- **Disability Services:** If you need an accommodation for this class, please contact the Disability Resource Center as soon as possible. The DRC coordinates accommodations for students with disabilities. It is located on the 4th floor of the Health Services Building, and can be reached at 815-753-1303 or drc@niu.edu. Also, please contact me privately as soon as possible so we can discuss your accommodations.
- **Email:** I am available through email M-F 8 am to 5 pm. I will respond to all emails within 24 hours during these times. If you don't receive a reply in a reasonable timeframe please don't hesitate to send me a reminder.
- **Office Hours:** I recommend you come to office hours early and often. This will give me a chance to know you, your projects, etc. and give us a chance to talk about things beyond this course.
- **COVID Precautions:** Masks are not required for this class (subject to changes in protocols from protecting the pack). Please be respectful of others decisions. Above all, please be considerate of your fellow students. If you are feeling sick stay home. If you might be sick wear a mask. At all times, please do your part to keep everyone healthy.
- **Mental Health:** We all will handle uncertainty and stress in different ways. Please take the time for self-care and if you need extensions for mental health reasons do not hesitate to ask (as long as you do so prior to due dates). If you or somebody you know is struggling with anxiety or other issues, do not hesitate to reach out. Resources available include the [DRC](#), [Student Counseling Services](#) or call 815-306-2777.
- **Gender Identity:** As a faculty member, I am committed to using your proper name and pronouns. We will take time during our first class together to do introductions, at which point you can share with all members of our learning community what name and pronouns you use, as you are comfortable. Additionally, if these change at any point during the semester, please let me know and we can develop a plan to share this information with others in a way that is safe for you.
- **Land Acknowledgement Statement:** Northern Illinois University operates and is built on the traditional lands of the Oceti Sakowin (Sioux), Miami, Bodewadmiakiwen (Potawatomi), Sauk and Meskwaki, and Peoria. These lands are subject to Cession 50 and 148, though their terms have been consistently violated. We seek to acknowledge this land and these peoples in order to honor the legacies, struggles and current existence of Indigenous peoples; situate ourselves within settler-colonial projects; disrupt the erasure of Indigenous peoples; and begin/continue the work of collectively learning and fulfilling our obligations, for those of us who are uninvited guests on Indigenous peoples' lands

- Writing Center: Students concerned about their writing abilities should make arrangements with the NIU Writing Center (visit <https://www.niu.edu/writing-center/index.shtml>) to ensure their work is at the required level for graduate studies.
- Current Events: We will begin each class meeting with a short (10-15 minutes) of current events in the world of international political economy. As such students are expected to stay up-to-date using a reputable and global news source. I suggest a student subscription to the *New York Times* or the *Economist*. *Project Syndicate* and *The Conversation* are also good sources for blog style entries by academics.

Course Overview:

- Week 01, 01/19 :** Getting Organized
- Week 02, 01/26 :** Theoretical Perspectives
- Week 03, 02/02 :** History and Economics Primer
- Week 04, 02/09 :** Trade: Individual Preferences
- Week 05, 02/16 :** Trade: Domestic
- Week 06, 02/23 :** Trade: International
- Week 07, 03/02 :** Finance: Domestic
- Week 08, 03/09 :** Finance: International
- Week 09, 03/16 :** *Spring Break*
- Week 10, 03/23 :** Governance
- Week 11, 03/30 :** Conflict
- Week 12, 04/06 :** Development
- Week 13, 04/13 :** Environment
- Week 14, 04/20 :** Globalization and Crisis
- Week 15, 04/27 :** Populism and Pushback
- Week 16, 05/04 :** IPE Today and Tomorrow

Course Readings:

Book chapters and articles not available using NIU's current library subscriptions will be posted on the course blackboard site. Students are responsible for locating all other readings. If you have trouble finding a particular readings please contact me ASAP.

Week 01, 01/19 : Getting Organized

- Lake, David A. 2008. "International Political Economy: a Maturing Interdiscipline." In *The Oxford Handbook of Political Economy*, edited by Donald A Wittman and Barry R Weingast.
- Cohen, Benjamin J. 2008. *International Political Economy: An Intellectual History* Princeton University Press. Ch. 1 and Ch. 6

Recommended

- Cohen, Benjamin J. 2008. *International Political Economy: An Intellectual History* Princeton University Press.
- Frieden, Jeffry. 2007. *Global Capitalism: Its Fall and Rise in the Twentieth Century*.

Week 02, 01/26 : Theoretical Perspectives

- Lake, David A. 2009. "Open Economy Politics: a Critical Review." *The Review of International Organizations* 4 (3): 219-44.
- Oatley, Thomas. 2011. "The Reductionist Gamble: Open Economy Politics in the Global Economy." *International Organization* 65 (2). 311-41.
- Abdelal, Rawi, Mark Blyth, and Craig Parsons. 2015. *Constructing the International Economy*. Cornell University Press. Introduction
- Cohen, Benjamin J. 2007. "The Transatlantic Divide: Why Are American and British IPE So Different?." *Review of International Political Economy* 14 (2): 197-219.
- LeBaron, Genevieve, Daniel Mugge, Jacqueline Best & Colin Hay. 2020. "Blind spots in IPE: marginalized perspectives and neglected trends in contemporary capitalism." *Review of International Political Economy*

Recommended

- Strange, Susan. 1988. *States and Markets*
- Milner, Helen V. 1997. *Interests, Institutions, and Information: Domestic Politics and International Relations*. Princeton University Press.
- Chaudoin, Stephen, Helen V Milner, and Xun Pang. 2014 "International Systems and Domestic Politics: Linking Complex Interactions with Empirical Models in International Relations." *International Organization* 69 (2). 275-309.
- Cohen, Benjamin J. 2010. "Are IPE Journals Becoming Boring?." *International Studies Quarterly* 54 (3). International Studies Association: 887-91.
- Oatley, Thomas. 2019. "Toward a political economy of complex interdependence," *European Journal of International Relations*

- Mantz, Felix. 2019. “Decolonizing the IPE Syllabus: Eurocentrism and the Coloniality of Knowledge in International Political Economy.” *Review of International Political Economy* 26(6): 136178
- Owen, Erica. and Stephanie Walter. 2017. “Open economy politics and Brexit: insights, puzzles, and ways forward.” *Review of international political economy*, 24(2), pp.179-202.

Week 03, 02/02 : History and Economics Primer No notes due this week.

- Carbaugh, Robert J. 2013. *International Economics* 14th Edition. Cengage. Chapters 2 and 10
- Lairson, Thomas D. and David Skidmore. 2017 *International Political Economy: The Struggle for Wealth and Power* Harcourt Chapters 2 and 4
- Irwin, Douglas. 2001. “A Brief History of International Trade Policy.” The Library of Economics and Liberty

Recommended

- Kindleberger, Charles P. 1973. *A World in Depression 1929-1939*
- Clark, Gregory. 2007. *A Farewell to Alms* Princeton University Press
- Frieden, Jeffry. 2006. *Global Capitalism: Its Fall and Rise in the Twentieth Century* WW Norton

Week 04, 02/09 : Trade: Individual Preferences

- Hiscox, Michael J. 2001. “Class Versus Industry Cleavages: Inter-Industry Factor Mobility and the Politics of Trade.” *International Organization* 55 (1).
- Mayda, Anna Maria, and Dani Rodrik. 2005. “Why Are Some People (and Countries) More Protectionist Than Others?.” *European Economic Review* 49 (6). 1393-1430.
- Mansfield, Edward D, and Diana C Mutz. 2009. “Support for Free Trade: Self-Interest, Sociotropic Politics, and Out-Group Anxiety.” *International Organization* 63 (3). 425-57.
- Amaney, Jamal and Helen V. Milner. 2019. “Economic self-interest, information, and trade policy preferences: evidence from an experiment in Tunisia,” *Review of International Political Economy*
- Rho, Sungmin, and Michael Tomz. 2017 “Why don’t trade preferences reflect economic self-interest?.” *International Organization* 71.S1. S85-S108.

Recommended

- Mutz, Diana. 2021 *Winners and Losers: The Psychology of Foreign Trade* Princeton.
- Margalit, Yotam. 2011. “Costly Jobs: Trade-Related Layoffs, Government Compensation, and Voting in U.S. Elections.” *American Political Science Review* 105 (1). 166-188.
- Jensen, Bradford, Dennis Quinn & , Steven Weymouth. 2017. “Winners and Losers in International Trade: The Effects on US Presidential Voting.” *International Organization*, 71(3), 423-457.
- Hafner-Burton, Emilie M., Stephan Haggard, David A. Lake, and David G. Victor. 2017. “The behavioral revolution and international relations.” *International Organization* 71 (1)/ S1-S31.

- John S. Ahlquist, Amanda B. Clayton, and Margaret Levi. 2014. “Provoking Preferences: Unionization, Workers Attitudes toward International Trade, and the ILWU Puzzle.” *International Organization* 68(1): 33-75.

Week 05, 02/16 : Trade: Domestic

- Milner, Helen V., and Keiko Kubota. 2005. “Why the Move to Free Trade? Democracy and Trade Policy in the Developing Countries.” *International Organization* 59 (1): 107- 143.
- Ehrlich, Sean D. 2007. “Access to Protection: Domestic Institutions and Trade Policy in Democracies.” *International Organization* 61 (3). 571-605.
- Rogowski, Ronald. 1987. “Political Cleavages and Changing Exposure to Trade” *American Political Science Review* 81, 4: 1121-1137
- Kim, Sung Eun, and Yotam Margolit. 2021 “Tariffs as Electoral Weapons: The Political Geography of the US-China Trade War” *International Organization* 75. 1–38
- Rickard, Stephanie. 2015. “Electoral Systems and Trade.” *Oxford Handbook of the Political Economy of International Trade*.

Recommended

- Mansfield, Edward D, and Helen V Milner. 2012. *Votes, Vetoes, and the Political Economy of International Trade Agreements*.
- Rickard, Stephanie J. 2012. “A Non-Tariff Protectionist Bias in Majoritarian Politics: Government Subsidies and Electoral Institutions.” *International Studies Quarterly* 56 (4): 777 785.
- Mansfield, Edward D., Helen V. Milner, and B. Peter Rosendorff. 2000. “Free to Trade: Democracies, Autocracies, and International Trade.” *American Political Science Review* 94(2): 305-322
- Guisinger, Alexandra. 2009. “Determining Trade Policy: Do Voters Hold Politicians Accountable?” *International Organization* 63 (3): 533-557.

Week 06, 02/23 : Trade: International

- Lake, David A. 1993. “Leadership, Hegemony, and the International Economy: Naked Emperor or Tattered Monarch with Potential?” *International Studies Quarterly* 37 (4). 459-89.
- Goldstein, Judith L., Douglas Rivers, and Michael Tomz. 2007. “Institutions in International Relations: Understanding the Effects of the GATT and the WTO on World Trade.” *International Organization* 61(1): 37 67.
- Allee, Todd L., and Jamie E. Scalera. 2012. “The Divergent Effects of Joining International Organizations: Trade Gains and the Rigors of WTO Accession.” *International Organization* 66 (2): 243–276.
- Kim, Moonhawk. 2012. “Disguised Protectionism and Linkages to the GATT/WTO.” *World Politics* 64 (3).
- Zeng, Ka. 2004. *Trade Threats, Trade Wars*, Ch 1& 2.

Recommended

- Rodrik, Dani. 2018 *Straight Talk on Trade* Princeton
- Gowa, Joanne, and Soo Yeon Kim. 2005. “An Exclusive Country Club: the Effects of the GATT on Trade, 1950-94.” *World Politics* 57 (4). Cambridge University Press: 453 – 478.
- Odell, John. *Negotiating the Global Economy* Cornell University Press
- Keohane, Robert. 1984. *After Hegemony*
- Chase, Kerry. 2009. *Trading Blocs*. University of Michigan Press.
- Davis, Christina. 2004. “International Institutions and Issue Linkage: Building Support for Agricultural Trade Liberalization.” *American Political Science Review*. 98:1. 153-69.

Week 07, 03/02 : Finance: Domestic

- Frieden, Jeffry. 2015. “Introduction: The Political Economy of Currency Choice,” Ch. 1. of *Currency Politics: The Political Economy of Exchange Rate Policy*
- Bearce, David H. 2003. “Societal Preferences, Partisan Agents, and Monetary Policy Outcomes.” *International Organization* 57 (2).
- Steinberg, David A, and Krishan Malhotra. 2014. “The Effect of Authoritarian Regime Type on Exchange Rate Policy.” *World Politics* 66 (3). 491-529.
- Singer, David Andrew. 2004. “Capital Rules: the Domestic Politics of International Regulatory Harmonization.” *International Organization* 58 (3).
- Pepinsky, Thomas B. 2008. “Capital Mobility and Coalitional Politics: Authoritarian Regimes and Economic Adjustment in Southeast Asia.” *World Politics* 60 (3). Cambridge University Press: 438-74.

Recommended

- Bearce, David H, and Mark Hallerberg. 2011. “Democracy and De Facto Exchange Rate Regimes.” *Economics & Politics* 23 (2).
- William Bernhard, J. Lawrence Broz, and William Roberts Clark, eds. 2003. *The Political Economy of Monetary Institutions*. Cambridge University Press
- William Roberts Clark. 2005. *Capitalism, Not Globalism: Capital Mobility, Central Bank Independence, and the Political Control of the Economy*. University of Michigan Press
- Jeffry Frieden. 2015. *Currency Politics: The Political Economy of Exchange Rate Policy*. Princeton University Press
- Chwieroth, Jeffrey M, and Timothy J Sinclair. 2013. “How You Stand Depends on How We See: International Capital Mobility as Social Fact.” *Review of International Political Economy* 20 (3): 457-85.
- Pond, Amy. 2017. “Financial Liberalization: Stable Autocracies and Constrained Democracies.” *Comparative Political Studies* 51(1): 105-135.
- David Leblang. 2003. “To Devalue or to Defend? The Political Economy of Exchange Rate Policy” *International Studies Quarterly* 47(4)

Week 08, 03/09 : Finance: International

- Cohen, Benjamin. 2017. "The IPE of Money Revisited," *Review of International Political Economy*.
- Chaudoin, Stephen, and Helen V Milner. 2017. "Science and the System: IPE and International Monetary Politics," *Review of International Political Economy*, 119.
- Andrews, David M. 1994. "Capital Mobility and State Autonomy: Toward a Structural Theory of International Monetary Relations" *International Studies Quarterly* 38 (2). Bernhard, William, J. Lawrence Broz, and William Roberts Clark. 2002. "The Political Economy of Monetary Institutions." *International Organization* 56(4): 693-723.
- Benjamin J. Cohen. 2015. *Currency Statecraft*, University of Chicago Press. Selections
- Copelovitch, Mark and John Pevehouse. 2013. "Ties that bind? Preferential Trade Agreements and Exchange Rate Policy Choice" *International Studies Quarterly*
Recommended
 - Rawi Abdelal .2007. *Capital Rules: The Construction of Global Finance*.
 - Jonathan Kirshner. 1995. *Currency and Coercion: The Political Economy of International Monetary Power*.
 - Thomas Oatley et al. 2013. The Political Economy of Global Finance: A Network Model, *Perspectives on Politics* 11:1 (March), 133-153.
 - Tomz, Michael. 2007. *Reputation and International Cooperation*

Week 9, 03/16 : Spring Break**Week 10, 03/23 : Governance**

- Rosendorff, B Peter, and Helen V Milner. 2001 "The Optimal Design of International Trade Institutions: Uncertainty and Escape." *International Organization* 55 (4). Cambridge University Press: 829-57.
- Baccini, Leonardo, Andreas Duer, and Manfred Elsig, 2015. "The Politics of Trade Agreement Design: Revisiting the Depth-Flexibility Nexus." *International Studies Quarterly* 59(4): 765-775.
- Abbott, Kenneth W, Robert O Keohane, Andrew Moravcsik, Anne-Marie Slaughter, and Duncan Snidal. 2000. "The Concept of Legalization." *International Organization* 54 (3).
- Busch, Marc L. 2007. "Overlapping Institutions, Forum Shopping, and Dispute Settlement in International Trade." *International Organization* 61 (4). Cambridge University Press: 735-61.
- Jupille, Joseph Henri, Walter Mattli, and Duncan Snidal. 2013. *Institutional Choice And Global Commerce* Cambridge University Press Ch. 1 & 2
- Green, Jessica F. 2014. *Rethinking Private Authority: Agents and Entrepreneurs in Global Environmental Governance*, introduction and ch. 1.
Recommended

- Koremenos, Barbara, Charles Lipson, and Duncan Snidal. 2003. *The Rational Design of International Institutions*. Cambridge University Press.
- Barnett, Michael and Martha Finnemore. 2004. *Rules for the World: International Organizations in World Politics*
- von Stein, J. 2005. “Do treaties constrain or screen? selection bias and treaty compliance.” *American Political Science Review* 99(4), 611-622.
- Drezner, Dan. 2017. *The System Worked* Oxford
- Potoski, Matthew, and Aseem Prakash. 2005. “Green Clubs and Voluntary Governance: ISO 14001 and Firms’ Regulatory Compliance.” *American Journal of Political Science* 49 (2).

Week 11, 03/30 : Conflict

- Gowa, Joanne and Edward D. Mansfield. 1993, “Power Politics and International Trade,” *American Political Science Review* 87, 2.
- Kleinberg, Katja B, Gregory Robinson, and Stewart L French. 2012. “Trade Concentration and Interstate Conflict.” *The Journal of Politics*,
- Farrell, Henry and Abraham L. Newman. 2019. “Weaponized Interdependence: How Global Economic Networks Shape State Coercion.” *International Security* 44(1): 42-79
- Kirshner, Jonathan. 2002. “Review Essay: Economic Sanctions: the State of the Art.” *Security Studies*
- Early, Bryan R. 2015. *Busted Sanctions: Explaining Why Economic Sanctions Fail* Stanford University Press Intro and Ch. 2 (ebook available online)
- Barbieri, Katherine, and Rafael Reuveny. 2005. “Economic Globalization and Civil War.” *The Journal of Politics*,

Recommended

- Barbieri, Katherine. 2002. *The Liberal Illusion: Does Trade Promote Peace?*
- Kirshner, Jonathan. 2007. *Appeasing Bankers: Financial Caution on the Road to War*.
- Gartzke, Erik. 2007. “The Capitalist Peace.” *American Journal of Political Science* 51 (1): 166-191.
- Copeland, Dale E. 2015. *Economic Interdependence and War* Princeton University Press.
- Pape, Robert. 1997. “Why Economic Sanctions Do Not Work” *International Organization*
- Lektzian, David, and Dennis Patterson. 2015. “Political Cleavages and Economic Sanctions: the Economic and Political Winners and Losers of Sanctions.” *International Studies Quarterly* 59 (1).
- Kirshner, Jonathan, 1997. “The microfoundations of economic sanctions.” *Security Studies*, 6(3): 32-64.
- Jentleson, Bruce. 2022 *Sanctions: What Everyone Needs to Know* Oxford University Press
- Morse, Julia. 2019 “Blacklists, Market Enforcement, and the Global Regime to Combat Terrorist Financing,” *International Organization* 73 . 511-545.
- Whang, Taehee. 2011 “Playing to the Home Crowd? Symbolic Use of Economic Sanctions in the United States,” *International Studies Quarterly*, 55(3). 787-801.

Week 12, 04/06 : Development and Foreign Direct Investment

- Keefer, Philip. 2004. "What Does Political Economy Tell Us About Economic Development and Vice Versa?." May. *Annual Reviews*.
- Doner, Richard F, Bryan K Ritchie, and Dan Slater. 2005. "Systemic Vulnerability and the Origins of Developmental States: Northeast and Southeast Asia in Comparative Perspective." *International Organization* 59 (2).
- Pandya, Sonal. 2010. "Labor Markets and the Demand for Foreign Direct Investment." *International Organization* 64 (3 Summer): 389-409.
- Li, Quan, and Adam Resnick. 2003. "Reversal of Fortunes: Democratic Institutions and Foreign Direct Investment Inflows to Developing Countries." *International Organization* 57 (1)
- Rudra, Nita. 2002. "Globalization and the Decline of the Welfare State in Less-Developed Countries." *International Organization* 56(2), 411-445.

Recommended

- Buntaine, Mark. 2017. *Giving Aid Effectively* Oxford
- Acemoglu, Daron, and James A Robinson. 2013. *Why Nations Fail* Crown Business.
- Dunning, Thad. 2016. "Resource Dependence, Economic Performance, and Political Stability" *Journal of Conflict Resolution*

Week 13, 04/13 : Environment

- Paterson, Matthew. 2020. "Climate change and international political economy: between collapse and transformation." *Review of International Political Economy*
- Colgan, Jeff, Jessica Green, and Thomas Hale. 2020 "Asset Revaluation and the Existential Politics of Climate Change" *International Organization*
- Morin, Jean-Frederic and Sikina Jinnah. 2018. The Untapped Potential of Preferential Trade Agreements For Climate Governance. *Environmental Politics* 27(3): 541-565.
- Bechtel, Michael M, Thomas Bernauer, and Reto Meyer. 2012. "The Green Side of Protectionism: Environmental Concerns and Three Facets of Trade Policy Preferences." *Review of International Political Economy* 19 (5): 837-866.
- Kennard, Amanda. 2020. "The Enemy of My Enemy: When Firms Support Climate Change Regulation" *International Organization*
- Lewis, Joanna I. 2014. "The Rise of Renewable Energy Protectionism: Emerging Trade Conflicts and Implications for Low Carbon Development." *Global Environmental Politics*

Recommended

- Ostrom, Elinor. 1990 *Governing the Commons* Cambridge
- Dauvergne, Peter. 1997. *Shadows in the Forest: Japan and the Politics of Timber in Southeast Asia* MIT Press
- Young, Oran. 2002. *The Institutional Dimensions of Environmental Change*

- Jennifer Clapp and Eric Helleiner. 2012. “International Political Economy and the Environment: Back to the Basics?,” *International Affairs* 88:3 (May), 485–501.
- Victor, David. 2011. *Global Warming Gridlock* Cambridge
- Cao, Xun, and Aseem Prakash. 2010. “Trade Competition and Domestic Pollution: A Panel Study, 1980-2003.” *International Organization* 64 (3): 481-503.
- Bernauer, Thomas, Anna Kalbhenn, Vally Koubi and Gabriele Spilker. 2010. “A Comparison of International and Domestic Sources of Global Governance Dynamics.” *British Journal of Political Science* 40 (3): 509-538.
- Bechtel, Michael, Frederica Genovese and Kenneth Scheve,, 2019. “Interests, norms and support for the provision of global public goods: the case of climate co-operation.” *British Journal of Political Science*, 49(4), pp.1333-1355.
- Andonova, Liliana B, Michele M Betsill, and Harriet Bulkeley. 2009. “Transnational Climate Governance.” *Global Environmental Politics*

Week 14, 04/20 : Globalization and Crises

- Rodrik, Dani. 2011. *The Globalization Paradox: Democracy and the Future of the World Economy*. Ch. 9
- Sassen, Saskia. 2003. “Globalization or Denationalization?.” *Review of International Political Economy*
- Peters, Margaret E. 2015. “Open Trade, Closed Borders Immigration in the Era of Globalization.” *World Politics* 67 (1).
- Goodman, Sarah Wallace. 2021 “The Exclusionary Foundations of Embedded Liberalism” *International Organization* 75, 411–439
- Lipsky, Phillip. 2018. “Democracy and Financial Crisis.” *International Organization*,
- Frieden, Jeffrey and Stefanie Walter. 2017. “Understanding the Political Economy of the Eurozone Crisis.” *Annual Review of Political Science* 20. 371-390

Recommended

- Garrett, Geoffrey. 2000. “The Causes of Globalization.” *Comparative Political Studies*.
- Walter, Stefanie. 2010. “Globalization and the welfare state: Testing the microfoundations of the compensation hypothesis” *International Studies Quarterly*
- Jens Hainmueller and Michael J. Hiscox, “Learning to Love Globalization: Education and Individual Attitudes Toward International Trade,” *International Organization* 60:2
- Held, David and Anthony McGrew. 2000. *The Global Transformations Reader*
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Week 15, 04/27 : Populism and Pushback

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- Mutz, Diana. 2018 “Status threat, not economic hardship, explains the 2016 presidential vote” *Proceedings of the National Academy of Sciences* 115 (19)
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- Conybeare, John A. C. 1991 “Voting for Protection: an Electoral Model of Tariff Policy.” *International Organization* 45 (1). 5781
- Fetzer, Thiemo. 2019. “Did Austerity Cause Brexit?” *American Economic Review*
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Week 16, 05/04 : IPE Today and Tomorrow

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- *Additional Readings TBD in consultation with the class*

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