

# **POLS 680: Theories of International Relations**

Fall 2021

Department of Political Science, Northern Illinois University

Tuesdays, 12:30-3:10pm

DuSable Hall 464

Instructor: Prof. Colin Kuehl

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Office Hours: Tuesday 10-1130 (Zulauf 410),

Wednesday 2-330([Online](#)) & by appointment

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## **Course Description**

The course is a graduate-level survey of International Relations (IR) as a disciplinary subfield of Political Science. Centrally, the course explores the evolution of and dialogue between central paradigmatic traditions in IR theory. These include realism, liberalism, constructivism, feminism, and critical theory, as well as the relevance of and analytical importance of individual psychology and domestic politics. In addition, the course explores a number of important debates in IR theory. These include rational explanations of conflict, the function of international organizations, the significance of non-state actors, and the challenges of environmental governance.

The course serves as the foundation for preparation for the Ph.D. candidacy exam in international relations. It will also be valuable for those preparing to teach undergraduate IR courses, those looking to broaden their proficiency in the field of political science, and those interested in how the academic field of international relations contributes to important policy debates.

## **Learning Objectives**

By the end of this course, students will:

- Understand major paradigmatic traditions in IR theory
- Be able to utilize disparate approaches to ask and answer questions related to global politics
- Be confident of and rigorous in their engagement with IR literatures
- Be able to serious scholarly IR research, and;
- Be well prepared to begin studying for the IR candidacy exam, should they choose.

## **Course Materials**

There are no required texts for this course. All materials not easily accessed through the library will be posted on Blackboard. This being said, if you intend to take a comprehensive examination in International Relations, it may be worth your while to purchase some of the books from which we read multiple chapters in this course.

## **Course Requirements**

Grade Distribution:

1. Class attendance, preparation, and participation: 20% (ongoing)
2. Reading Summaries: 15% (ongoing)
3. Seminar Presentations: 20% (ongoing)
4. Review Article: 35% (Dec 10<sup>th</sup>)
5. Comp Exam Outlines: 10% (Dec 3<sup>rd</sup>)

**Requirements:**

1. **Class attendance, preparation, and participation:**

Students are expected to attend each seminar having read and reflected upon all the required readings. Students are required to engage actively and thoughtfully in all discussions. Participation assessment will reflect the quality and consistency of your contributions to our course.

2. **Reading Summaries:**

Reading Summaries will be assigned during the first week. The exact number of summaries which will vary, dependent on class enrolment such that all readings in the relevant weeks are summarized and shared with the class.

Reading summaries must do the following within the confines of one page (1 inch margins, size 12 font, single spaced): (a) state the central argument and (b) review the main components as you see them (e.g. theoretical framework, central debates, methods, evidence, etc.). Be sure to cite relevant page numbers in the summary. The goal is to produce a concise and accurate representation of each reading or set of readings (i.e. a chapter, series of chapters, or a journal article). Critical appraisal will be saved for class discussion.

Summaries will be uploaded via Blackboard by 4 pm the day before the relevant seminar such that all students can access them (see “Reading Summaries” Group). No late responses are accepted and will be scored a zero.

3. **Seminar Presentations:**

Students are required to lead two (2) seminars over the course of the semester alone or in pairs, depending on student enrolment over the semester.

Presentations are comprised of three components: 1) 1 provide a short, clear 10 to 15 minute presentation highlighting (a) the core elements of each of the required readings of that week (i.e. argument, theory, cases, contribution, etc.) and (b) how the readings are interrelated and relate to other seminar readings as appropriate; 2) respond to questions related to the presentation from your colleagues in the class, and 3) provide at least four questions for the class to consider, the discussion of which you will lead for the remainder of the class. The latter two elements may blur, but students should be prepared to discuss the readings in detail, expand upon points raised during their presentation, and help lead the subsequent discussion in the seminar.

This presentation does not need to be terribly detailed. You can assume your colleagues have completed the readings. It merely “sets the stage” of our seminar discussion and serves as a guide as we explore the readings together.

Please note: discussion questions are due at 4pm the day before the relevant seminar and must be uploaded to the course Blackboard webpage (see “Discussion Questions” Group). All students must review and come prepared to discuss these questions.

4. **Review Article:**

The primary assignment for this course will be a World Politics style review article on a theme of your choosing. Your review will consider a number of contemporary works, both books and articles, that address a similar topic. The aim will be to both describe the “state of the art” of that theme, but also attempt to make a substantive contribution in its own right. For example, clarifying contested terms, organizing ideas or future research, or otherwise advancing knowledge in ways not explicitly contained in the articles.

Review articles will be between 4,000 and 5,000 words and contain at least a dozen citations, two of which must be books written in the last 5 years. A proposed theme and initial sources will be due October 22<sup>nd</sup>. Additional details will be provided in the coming weeks.

5. Comp Exam Outlines:

In pairs students will be required complete three single page exam outlines from a list of potential comprehensive exam questions. The goal is to be able to provide a basic overview of the your proposed answers, the citations you would use, and the structure of your answer. Students will be asked to come up with their own potential questions earlier in the semester. Additional details will be provided in class.

## Course Policies

Health and Safety: We will following the health guidance of NIU’s Protect the Pack(<https://www.niu.edu/protecting-the-pack>). Please keep up to date on all health protocols and always follow them during class. I ask that you respect each other’s risk tolerance throughout class. If you are uncomfortable with precautions taken please feel free to contact me offline.

Attendance: Attendance is mandatory. If circumstances prevent you from attending please let me know by email prior to the beginning of class. You will be responsible for covering the material you missed.

Extensions and Late Assignments: Extensions and accommodations are possible for medical or family emergencies and/or when agreed to with me in advance of a due date. Speak to me as early as possible in the semester to discuss complications or requests for accommodation. Late Assignments will not be accepted.

Academic Honesty: Cheating will not be tolerated. All students will be held to the highest standards of NIUs student code of conduct. All cases will be referred to campus authorities. As noted above, helping each other will be key to your success in this class, however the work you turn in must be your own.

Disability Services: If you need an accommodation for this class, please contact the Disability Resource Center as soon as possible. The DRC coordinates accommodations for students with disabilities. It is located on the 4th floor of the Health Services Building, and can be reached at 815-753-1303 or [drc@niu.edu](mailto:drc@niu.edu).Also, please contact me privately as soon as possible so we can discuss your accommodations.

Email: I am available through email M-F 8 am to 5 pm. I will respond to all emails within 24 hours during these times. If I forget, please send me a reminder.

Office Hours: I recommend you come to office hours early and often. This will give me a chance to know you, your projects, etc. and give us a chance to talk about things beyond this course.

**Current Events:** We will begin each class meeting with a short (10-15 minutes) of current events in the world of international political economy. As such students are expected to stay up-to-date using a reputable and global news source. I suggest a student subscription to the New York Times or the Economist. [Project Syndicate](#) and [The Conversation](#) are also good sources for blog style entries by academics.

**Mental Health:** These are incredibly challenging and anxiety inducing times outside of this course. I understand this and have my own battles. We all will handle this uncertainty and stress in different ways. Please take the time for self-care and if you need extensions mental health reasons do not hesitate to ask. If you or somebody you know is struggling with anxiety or other issues, do not hesitate to reach out. Resources available include the [DRC](#), [Student Counseling Services](#) or call 815-306-2777.

**Land Acknowledgement Statement:** Northern Illinois University operates and is built on the traditional lands of the Oceti Sakowin (Sioux), Miami, Bodewadmiakiwen (Potawatomi), Sauk and Meskwaki, and Peoria. These lands are subject to Cession 50 and 148, though their terms have been consistently violated. We seek to acknowledge this land and these peoples in order to honor the legacies, struggles and current existence of Indigenous peoples; situate ourselves within settler-colonial projects; disrupt the erasure of Indigenous peoples; and begin/continue the work of collectively learning and fulfilling our obligations, for those of us who are uninvited guests on Indigenous peoples' lands

**Writing Center:** Students concerned about their writing abilities should make arrangements with the NIU Writing Center (visit <https://www.niu.edu/writing-center/index.shtml>) to ensure their work is at the required level for graduate studies.

## Course Overview

Week 1	Introduction
Week 2	Historiography and Philosophy of Science in IR
Week 3	The Realist Tradition
Week 4	The Liberal Tradition
Week 5	Constructivism
Week 6	Race, Gender, and Critical Approaches
Week 7	Rational Choice and Mid-Range Theorizing
Week 8	<i>Floating Mid-Semester Break</i>
Week 9	Conflict
Week 10	Institutions and Global Governance
Week 11	International Political Economy
Week 12	Global Environmental Politics
Week 13	Domestic Politics
Week 14	Individuals, Psychology, and International Politics
Week 15	Non-State Actors and Conclusion

### **Tentative Course Schedule:**

Updates will be announced in class and posted on the course website.

Seminar readings are divided into *required* and *recommended* in the schedule below. The required readings are just that: required. Students must have accessed, read, and reflected on them prior to each week's discussion. The recommended readings are suggestions for further reading. Many will help inform course assignments, students' own research, and aid in exam preparation.

### **Week 1 – Introduction**

Jack Snyder (2004), "One World, Rival Theories," *Foreign Policy* 145: pp. 52-62.

Paul MacDonald and Joseph Parent (2021), "The Status of Status in World Politics," *World Politics* 73(2), 358-391.

J. David Singer, "The Level-of-Analysis Problem in International Relations," *World Politics* 14, no. 1 (Oct. 1961): 77-92

### ***Recommended***

David Stasavage 2020), "Democracy, Autocracy, and Emergency Threats: Lessons for COVID-19 From the Last Thousand Years." *International Organization*, 74(S1), E1-E17.

### **Week 2 - Historiography of the Field**

Brian C. Schmidt (2013), "On the History and Historiography of IR," in Walter Carlsnaes et al., eds., *Handbook of International Relations*, Sage. pp. 3-22.

Jeffry A. Frieden and David A. Lake (2005) "International Relations as a Social Science: Rigor and Relevance," *ANNALS of the American Academy of Political and Social Science* 600 (1) pp. 136-56.

Stephen M. Walt (June 2005), "The Relationship Between Theory and Policy in International Relations," *Annual Review of Political Science* 8 (1) pp. 23-48.

Peter Katzenstein, Robert O. Keohane, and Stephen D. Krasner (1998), "International Organization and the Study of World Politics," *International Organization*, 52(4): pp. 645-85.

Patrick Thaddeus Jackson and Daniel H. Nexon (2009) "Paradigmatic Faults in International Relations Theory." *International Studies Quarterly* 53(4): pp. 907-930.

### ***Recommended:***

Ole Weaver (1998), "The Sociology of a Not So International Discipline: American and European Developments in International Relations," *International Organization*, 52(4): pp. 687-727.

Alexander Wendt (1987), "The Agent-Structure Problem in International Relations Theory," *International Organization*, 41: pp. 335-370.

Jeff D. Colgan (2016), "Where Is International Relations Going? Evidence from Graduate Training," *International Studies Quarterly*, 60 (3): pp. 486-498.

### **Week 3 - The Realist Tradition**

Edward Hallett Carr (1939), *The Twenty Years' Crisis, 1919-1939: An Introduction to The Study of International Relations*. New York: Harper & Row [1964]. Chapters 1-5.

Hans J. Morgenthau (1948), *Politics Among Nations: The Struggle for Power and Peace*. New York: Alfred A. Knopf, [1973]. Chapters 1 and 2.

Kenneth N Waltz (1979), *Theory of International Politics*. Addison-Wesley. Chapters 5 and 6.

John Mearsheimer (2001), *The Tragedy of Great Power Politics*. New York: Norton & Company. Chapters 1 and 2.

Helen Milner (1991), "The assumption of anarchy in international relations theory: a critique." *Review of International Studies* 17(1): pp. 67-85.

#### **Recommended:**

Thucydides The Peloponnesian War: "Introduction: (I.1-23), "The Melian Dialogue" (V.84-116) and "The Civil War at Corcyra" (III.69-85).

Kenneth N. Waltz (1954), *Man, the State, and War: A Theoretical Analysis*. New York: Columbia University Press.

Robert Gilpin (1981), *War and Change in World Politics*. Cambridge University Press.

Robert Keohane (ed.) (1986), *Neorealism and its Critics*. Columbia University Press.

Robert Jervis (1998) "Realism and the Study of World Politics." *International Organization* 52(4): pp. 971-992.

Robert Jervis (1978), "Cooperation under the Security Dilemma," *World Politics* 30 (02) pp. 167-214

Stephen M. Walt (1985), "Alliance Formation and the Balance of World Power," *International Security* 9 (4)

J. Ann Tickner (1998), "Hans Morgenthau's Principles of Political Realism: A Feminist Re-formulation," *Millennium: Journal of International Studies* 17 (3). pp. 429- 440

Stephen D Krasner (1999), *Sovereignty: Organized Hypocrisy*. Princeton University Press. Chapters 1-2.

## **Week 4 - The Liberal Tradition**

Arthur Stein (2008), "Neoliberalism Institutionalism" *Oxford Handbook of International Relations* (eBook)

Robert O. Keohane (1984), *After Hegemony: Cooperation and Discord in the World Political Economy*. Princeton, N.J.: Princeton University Press, Chapters 1, 3-6.

Michael W. Doyle (1986), "Liberalism and World Politics," *American Political Science Review* 80, (04). 1151-1169

Andrew Moravcsik, (1997), "Taking Preferences Seriously: A Liberal Theory of International Politics," *International Organization* 51 (4) 513-553

John R. Oneal and Bruce M. Russett (1999), "The Kantian Peace: The Pacific Benefits of Democracy, Interdependence, and International Organizations, 1885-1992," *World Politics* 52(1): pp. 1-37.

Joseph M. Grieco (1988), "Anarchy and the limits of cooperation: a realist critique of the newest liberal institutionalism", *International Organization* 42(3): pp. 487-507.

### **Recommended**

Hedley Bull (1977), *The Anarchical Society*, London: MacMillan.

Robert O. Keohane and Joseph S. Nye (1977), *Power and Interdependence* Harper Collins

Anne-Marie Slaughter (2004), "Sovereignty and Power in a Networked World Order," *Stanford Journal of International Law* 40: pp. 283-328

Kenneth A. Oye (1985), "Explaining Cooperation Under Anarchy: Hypotheses and Strategies," *World Politics* 38(1): pp. 1-24.

Immanuel Kant, "Toward Perpetual Peace: A Philosophical Sketch,"

Robert Axelrod (1981), "The Emergence of Cooperation Among Egoists." *American Political Science Review* 75(2): pp. 306-318.

John G. Ruggie (1983), "International Regimes, Transactions, and Change: Embedded Liberalism in the Postwar Economic Order," in Stephen D. Krasner, ed., *International Regimes*. Ithaca: Cornell University Press: pp. 195-232.

Gartzke Democratic Peace works

## **Week 5 - Constructivism**

Alexander Wendt (1992): "Anarchy is What States Make of it: The Social Construction of Power Politics," *International Organization* 46 (2): pp. 391–425

Emanuel Adler (1997): "Seizing the Middle Ground: Constructivism in World Politics," *European Journal of International Relations* 3, no. 3 (319–363

Martha Finnemore and Kathryn Sikkink (1998), "International Norm Dynamics and Political Change," *International organization* 52 (04): pp. 887–917

Jeffrey T. Checkel (1998), "The Constructivist Turn in International Relations Theory," *World Politics* 50(2): pp. 324–348

Nina Tannenwald (1999), "The Nuclear Taboo: The United States and the Normative Basis of Nuclear Non-Use," *International Organization* 53(3): pp. 433–468

### ***Recommended***

Ian Hurd (2008), "Constructivism" *Oxford Handbook of International Relations*. (eBook)

Alexander Wendt (1999), *Social Theory of International Politics*. Cambridge

Peter J. Katzenstein, ed. (1996), *The Culture of National Security*, New York: Columbia University Press.

Aarie Glas (2017), "Habits of Peace: Long-Term Regional Cooperation in Southeast Asia," *European Journal of International Relations* 23(4): pp. 833-856.

Jeffrey T. Checkel (2001), "Why Comply? Social Learning and European Identity Change" *International Organization* 55(3): pp. 553-588.

Bentley Allan (2018) *Scientific Cosmology and International Orders* Cambridge

Michael N. Barnett and Martha Finnemore (1999), "The Politics, Power, and Pathologies of International Organizations," *International Organization*, 53: pp. 699-732.

Krook, Mona Lena and Jacqui True (2011) "Rethinking the life cycles of international norms: The United Nations and the global promotion of gender equality." *European Journal of International Relations* 18 (1): pp. 103-127.

Emanuel Adler and Michael Barnett (eds.) (1998). *Security Communities*. Cambridge University Press.

Ted Hopf (2002). *Social Construction of International Politics: Identities and Foreign Policies, Moscow, 1955 and 1999*. Cornell University Press.

Jennifer Mitzen (2006), "Ontological security in world politics: State identity and the security dilemma." *European Journal of International Relations* 12(3): pp. 341-370

Amitav Acharya (2004), "How Ideas Spread: Whose Norms Matter? Norm Localization and Institutional Change in Asian Regionalism." *International Organization*, 58(2), 239-275.

## **Week 6 - Race, Gender, and Critical Approaches**

Richard Shapcott (2008), "Critical Theory," *Oxford Handbook of International Relations*. (eBook)

Nicholas Rengger and Ben Thirkell-White (2007), "Still Critical after All These Years? The Past, Present, and Future of Critical Theory in International Relations," *Review of International Studies* 33: pp. 3-24

Duncan Bell (2013), "Race and international relations: introduction," *Cambridge Review of International Affairs*, 26(1)

Zoltán Búzás (2021), "Racism and Antiracism in the Liberal International Order," *International Organization* 75(2).

Laura Sjoberg (2012), "Gender, Structure, and War: What Waltz Couldn't See," *International Theory* 4(1)

### ***Recommended:***

Errol A. Henderson (2013), "Hidden in plain sight: racism in international relations theory" *Cambridge Review of International Affairs* 26:1

Robert Knox , "Civilizing interventions? Race, war and international law" *Cambridge Review of International Affairs* 26:1 (2013)

Zoltán Búzás (2013), "The Color of Threat: Race, Threat Perception, and the Demise of the Anglo-Japanese Alliance," *Security Studies* 22, no. 4 (2013): 573-606

Sjoberg, Laura (2016) "What, and Where, is Feminist Security Studies?" *Journal of Regional Security* 11(2): pp; 143-161.

Cynthia Enloe, *Bananas, Beaches, and Bases* University of California Press

Rose McDermott (2015), "Sex and Death: Gender Differences in Aggression and Motivations for Violence", *International Organization* 69(3): pp. 753-775.

Richard Price and Christian Reus-Smit (1998), "Dangerous Liaisons? Critical International Theory and Constructivism," *European Journal of International Relations*, 4(3): pp. 259-294.

Hanania, Richard, and Robert Trager, (2020) "The Prejudice First Model and Foreign Policy Values: Racial and Religious Bias Among Conservatives and Liberals," *European Journal of International Relations* 27(1): 204-231.

Anthony Burke (2008), "Postmodernism," *Oxford Handbook of International Relations*. (eBook)

James Der Derian (2009), *Critical International Relations: An Introduction*. Routledge.

## **Week 7 - Rational Choice and Mid-Range Theorizing**

Lake, David A., and Robert Powell (1999), "International Relations: A Strategic-Choice Approach," in Lake and Powell, *Strategic Choice and International Relations*. Princeton University Press.

Miles Kahler (1998), "Rationality in International Relations," *International Organization* 52(4): pp. 919-941.

Fearon, James D., and Alexander E. Wendt (2002). Rationalism V. Constructivism: A Skeptical View. In Walter Carlsnaes, Thomas Risse-Kappen and Beth A. Simmons (Eds.), *Handbook of International Relations* (pp. 52-72).

James March, & James Olsen (1998), "The Institutional Dynamics of International Political Orders" *International Organization*, 52(4)

David Lake (2013), "Theory is dead, long live theory: The End of the Great Debates and the rise of eclecticism in International Relations," *European Journal of International Relations*, 19(3): pp. 567-587.

Andrew Bennet (2013), "The mother of all isms: Causal mechanisms and structured pluralism in International Relations theory." *European Journal of International Relations*, 19(3), 459–481.

### ***Recommended***

Donald Green and Ian Shapiro (1994), *Pathologies of Rational Choice Theory: A Critique of Applications in Political Science*. New Haven: Yale University Press: pp. 13-46. (eBook)

Stephen M. Walt (1999), "Rigor or Rigor Mortis? Rational Choice and Security Studies," *International Security* 23(4): pp. 5-48.

Thomas Schelling (1967), *Arms and Influence*. Yale University Press.

David A. Lake and Robert Powell (eds.) (1999), *Strategic Choice and International Relations*. Princeton: Princeton University Press.

James Morrow (1997), "A Rational Choice Approach to International Conflict." In Nehemia Geva and Alex Mintz's, eds., *Decision-making on War and Peace: the Cognitive-Rational Debate*. New York: Lynne Rienner Publishers.

Jack Levy (1997), "Prospect Theory, Rational Choice, and International Relations," *International Studies Quarterly* 41: pp. 87-112.

**Week 8** - **Floating Mid-Semester Break**

The week of our "break" will be announced as soon as possible. Please use this time to make progress on your review article.

**Week 9** - **Conflict**

James D. Fearon (1995), "Rationalist Explanations for War," *International Organization* 49 (3): pp. 379-414.

Erik Gartzke, "War Is in the Error Term," *International Organization* 53, no. 3 (1999): 567-587.

Barbara Walter (2009), "Bargaining Failures and Civil War," *Annual Review of Political Science* 12: pp. 243-261.

Lars-Erik Cederman and Manuel Vogt, "Dynamics and Logics of Civil War," *Journal of Conflict Resolution* 61, no. 9 (2017): 1992-2016.

Virginia Page Fortna, "Does Peacekeeping Keep Peace? International Intervention and the Duration of Peace After Civil War," *International Studies Quarterly* 48, no. 2 (2004): 269-292.

Maria J. Stephan and Erica Chenoweth, "Why Civil Resistance Works: The Strategic Logic of Nonviolent Conflict," *International Security* 33, no. 1 (2008): 7-44.

**Recommended**

James D. Fearon and David D. Laitin, "Ethnicity, Insurgency, and Civil War," *American Political Science Review* 97, no. 01 (Mar. 2003): 75.

Christopher Achen and Duncan Snidal (1989), "Rational Deterrence Theory and Comparative Case Studies," *World Politics* 41: pp. 143-169.

Lars-Erik Cederman and Manuel Vogt (2017), "Dynamics and Logics of Civil War," *Journal of Conflict Resolution* 61(9): pp. 1992-2016.

Ted Robert Gurr (1970), *Why Men Rebel* (Princeton University Press

Bahar Leventoğlu, and Branislav L. Slantchev (2007) "The Armed Peace: A Punctuated Equilibrium Theory of War," *American Journal of Political Science*, 51(4): pp. 755-71.

## **Week 10 - Institutions and Global Governance**

Barbara Koremenos, Charles Lipson, and Duncan Snidal (2001), "The Rational Design of International Institutions" *International Organization*, 55(4): pp. 1051-1082

Kenneth W. Abbott, Jessica F. Green, and Robert O. Keohane (2016) "Organizational Ecology and Institutional Change in Global Governance," *International Organization* 70(2): 247-277.

Alastair Iain Johnston (2001), "Treating International Institutions as Social Environments," *International Studies Quarterly* 45(4):487-515

John J. Mearsheimer (1995), "The False Promise of International Institutions," *International Security*, 19: pp. 5-49.

Abram Chayes and Antonia Handler Chayes (1993), "On Compliance," *International Organization* 47): 175-205

George W. Downs, David M. Rocke, and Peter N. Barsoom (1996), Is the Good News About Compliance Good News About Cooperation? *International Organization* 50 (3), pp.397- 406.

### ***Recommended***

John Duffield (2007), 'What are International Institutions?', *International Studies Review*, 9:pp. 1-22.

Stephen D. Krasner, ed. (1993), *International Regimes*, Cornell University Press

Christian Reus-Smit (1999), *The Moral Purpose of the State*, Princeton University Press

Christian Reus-Smit (1997), "The Constitutional Structure of International Society and the Nature of Fundamental Institutions," *International Organization* 51(4): pp. 555-590.

Robert O. Keohane and Lisa Martin (1995), "The Promise of Institutional Theory," *International Security* 20(1): pp. 39-51.

Alexander Wendt (1995), "Constructing International Politics," *International Security* 20(1): pp. 71-81.

Zurn and Checkel (2005) "Getting Socialized to Build Bridges - Constructivism and Rationalism, Europe and the Nation-State" *International Organization* 59(4): pp. 1045-1079.

Virginia Page Fortna (2003), "Scraps of Paper? Agreements and the Durability of Peace," *International Organization* 57(2): pp.337-372.

Kenneth Abbott and Duncan Snidal (2000), "Hard and Soft Law in International Governance," *International Organization* 54(3): pp. 421-456.

## **Week 11 - International Political Economy**

Susan Strange (1970), "International Economics and International Relations," *International Affairs* 46(2): pp. 304-315

Robert Gilpin (1971), "The Politics of Transnational Economic Relations," *International Organization* 25: pp. 398-419

Peter J Katzenstein, Robert O. Keohane, and Stephen D Krasner (1998), "International Organization and the Study of World Politics," *International Organization* 52(4): 645-685

Zachery Elkins, Andrew T. Guzman, and Beth A. Simmons (2006), "Competing for Capital: The Diffusion of Bilateral Investment Treaties, 1960-2000," *International Organization*, 60(4): 811-846.

J. Lawrence Broz, Jeffry Frieden, and Steven Weymouth (2021) "Populism in Place: The Economic Geography of the Globalization Backlash," *International Organization*, 75(2): pp. 464-494

Tanja Börzel and Michael Zürn (2021), "Contestations of the Liberal International Order: From Liberal Multilateralism to Postnational Liberalism," *International Organization*, 75(2): pp. 282-305.

### ***Recommended***

Jeffrey Frieden (2007), *Global Capitalism* WW Norton

Benjamin Cohen (2014) *Advanced Introduction to International Political Economy* Edward Elgar

Emilie M Hafner-Burton (2005), "Trading Human Rights: How Preferential Trade Agreements Influence Government Repression," *International Organization* 59: 593- 629

Dan Drezner (1999) *The Sanctions Paradox: Economic Statecraft and International Relations.* Cambridge University Press

## **Week 12 - Global Environmental Politics**

Thomas Dietz, Elinor Ostrom, and Paul C. Stern (2003), "The Struggle to Govern the Commons" *Science* 302(5652): pp. 1907-1912.

Detlef Sprinz and Vaahtoranta (1994), "The Interest-Based Explanation of International Environmental Policy" *International Organization*

Robert O. Keohane and David G. Victor (2011), "The Regime Complex for Climate Change," *Perspectives on Politics* 9(1): pp. 7-23.

Michael Aklin and Matto Mildenberger (2020), "Prisoners of the Wrong Dilemma: Why Distributive Conflict, Not Collective Action, Characterize the Politics of Climate Change" *Global Environmental Politics*

Green, Jessica, and Thomas Hale (2017), "Reversing the marginalization of global environmental politics in international relations: An opportunity for the discipline." *PS*, April: 473-479.

### ***Recommended***

Elinor Ostrom (1990) *Governing the Commons*. Cambridge University Press

Matthew J. Hoffmann (2011), *Climate Governance at the Crossroads: Experimenting with a Global Response After Kyoto*. Oxford University Press.

Harriot Buckley et al (eds.) (2014), *Transnational Climate Change Governance*. Cambridge University Press.

Michael Zurn (1998), "The Rise of International Environmental Politics: A Review of Current Research," *World Politics* 50(4): pp. 617-649.

Liliana B. Andonova, Michele M. Betsill, and Harriet Bulkeley (2009), "Transnational Climate Governance," *Global Environmental Politics* 9(2): pp. 52-73.

Thomas Bernauer, Kalbhenn, Valle Koubi, and Spilker, (2010), "A Comparison of International and Domestic Sources of Global Governance Dynamics" *British Journal of Political Science*, 40(3), 509-538.

Paul Wapner and John Willoughby (2005) "The irony of environmentalism: the ecological futility but political necessity of lifestyle change" *Ethics & International Affairs*

Steven Bernstein (2000) "Ideas, social structure and the compromise of liberal environmentalism." *European Journal of International Relations*

Scott Barrett (2006) *Environment and Statecraft*. Ohio University Press.

David Victor (2011), *Global Warming Gridlock: Creating More Effective Strategies for Protecting the Planet*. Cambridge University Press.

Oran Young (2002), *The Institutional Dimensions of Environmental Change: Fit, Interplay, and Scale*. Cambridge, MA: MIT Press.

## **Week 13 - Domestic Politics**

Peter Gourevitch (1978), "The Second Image Reversed: The International Sources of Domestic Politics," *International Organization*, 32(4), 881-912.

Robert D. Putnam (1988), "Diplomacy and Domestic Politics: the Logic of Two-level Games," *International Organization* 42(3), 427-460

James D. Fearon (1994), "Domestic Political Audiences and the Escalation of International Disputes," *American Political Science Review* 88(3), 577-592

Bruce Bueno De Mesquita, James Morrow, R Siverson , Alistair Smith (2004), "Testing Novel Implications from the Selectorate Theory of War." *World Politics*, 56(3), 363-388.

Graham T. Allison (1969), "Conceptual Models and the Cuban Missile Crisis," *The American Political Science Review* 63(3), 689-718.

Jonathan Bendor and Thomas H. Hammond (1992), "Rethinking Allison's Models," *The American Political Science Review* 86(2), 301-322

Michael Tomz, Jessica Weeks and K Yarhi-Milo (2020), "Public Opinion and Decisions About Military Force in Democracies," *International Organization*, 74(1), 119-143.

### ***Recommended***

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